DOCUMENT RESUME

ED 240 484 CG 400 209

TITLE	Project H.O.P.E. (Helping Others Pursue Education).
INSTITUTION	Inglewood Unified School District, Calif.
PUB DATE	83
NOTE	18p.; Four copyrighted newspaper articles have been removed.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Community Cooperation; *Counseling Services; *Delinquency Prevention; *Delinquent Rehabilitation; Elementary Secondary Education; Law Enforcement; Program Descriptions; *School Community Programs; Stealing; *Truancy; Youth Problems
IDENTIFIERS	California (Inglewood); PF Project

ABSTRACT

A cooperative community-school district counseling program to reduce truancy and juvenile delinquency in Inglewood, California is described. Material, in the form of official memos, is divided into four sections. Section 1 describes project funding and target students. Section 2 contains statistics related to the numbers of students served, put on probation, and put on suspension. Section 3 outlines the project's mode of operation, procedures for suspended students, activities and counseling offered at the truancy counseling center, and procedures for truant students. The final section outlines relevant state and local laws and ordinances. Also included are a copy of a student record form, notification of truancy letter to parents, and a conference form. This document was selected by the Association of California School Administrators (ACSA) Task Force on Public Confidence as descriptive of a promising practice or exemplary project worthy of highlighting for the California educational community. (LP)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

This document was selected by the Association of California School Administrators (ACSA) Task Force on Public Confidence as descriptive of a promising practice or exemplary project worthy of highlighting for the California educational community.

ED240484

PROJECT H.O.P.E. (HELPING OTHERS PURSUE EDUCATION)
INGLEWOOD UNIFIED SCHOOL DISTRICT

Purpose

-- Primary: Reduce the truancy rate among students enrolled in the Inglewood School District.

-- Secondary: Reduce the incidence of daytime burglaries committed by juveniles who are not in school.

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

✓ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Gladys Phillips-Evans

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Participants

-- Inglewood Juvenile Court
-- Inglewood Unified School District
-- Inglewood Police Department
-- Probation Department
-- Department of Public Social Services
-- County Clerk
-- Inglewood Community

Project Description

-- Students who have been suspended from school, or who are truant and have been apprehended by the Inglewood Police Department or school district security staff, are referred to the Project H.O.P.E. Counseling Center.

-- After a conference with a Project counselor, the student may be assigned to a classroom at the Center for a period of one to several days or, in the case of a truant, may be released to a parent or guardian or returned to school.

-- A Deputy Probation Officer (DPO) assigned part-time to the Project determines the probation status of minors referred to the Center and notifies the supervision DPO of the suspension or truancy in active cases.

CG 400 209

. Minors on active probation with a court order to attend school are scheduled for a probation violation hearing expeditiously.

. Juveniles not on active probation are counseled at the Center and, if appropriate, referred to the School Attendance Review Board or Probation Department for futher disposition.

Committment of Resources

Project H.O.P.E. represents a cooperative effort among many community agencies and individuals in the Inglewood area. Each of the participants has devoted extensive time to planning and implementation of the Project. In addition, the following resources have been committed to the Project:

-- Inglewood Unified School District: Allocated $105,000 for first year Center staffing, supplies and equipment.

-- Local church donated classroom and office space for the Center.

-- Inglewood Police Department has assigned patrol officers to conduct truancy "sweeps" and transport minors apprehended as truant to the Center.

-- Probation Department has assigned a Deputy Probation Officer part-time to the Center, although no funding has been provided for this purpose. Probation staff could probably not be made available for additional centers without additional funding.

The cost of operating the Center is partially offset by A.D.A. claimed by the Project for truants and suspended students attending the Center.

Initial Project Experience

The Project H.O.P.E. Center opened September 19, 1983. During the first seven weeks of operation, the Center:

-- Served a total of 891 students:
   . 694 truant students
   . 197 suspended students

-- Conducted 44 parent conferences

-- Provided services for Center attendees for a total of 807 student days.

For Further Information

Further information regarding Project H.O.P.E. may be obtained by contacting:

Judge Roosevelt Dorn
Inglewood Juvenile Court
(213) 419-5273

Gladys Phillips-Evans
Coordinator, Project H.O.P.E.
(213) 419-2683
419-2693

ea/J25:h

INGLEWOOD UNIFIED SCHOOL DISTRICT
Inglewood, California
2 December 1983

Project HOPE

TO: Evangeline Hill, Director - Pupil Personnel Services

FROM: Gladys Phillips-Evans, Coordinator - Project HOPE

RE: Project HOPE operations, 19 September - Dec. 2, 1983

Project HOPE, between 19 September and 2 December 1983 was in operation a total of 52 days. During those Fifty-two days, the Center served a total of 1,168 students. Below is the break down for the 1,168 students served during that period.

1.0 Project HOPE served 897 truant students.

1.1 616 truants were registered in the Inglewood Unified School District.

1.11 28 were residents of the City of Inglewood, but were not registered in I.U.S.D. schools at the time they were brought into the Center. In doing follow up on these students, 18 have since registered in I.U.S.D. schools. There is no information on the others.

1.2 278 truants were students registered in schools in other districts.

During the period of 19 September - 2 December 1983, our figures indicate that Morningside High School had the highest number of truants picked up and brought into the Center (243). The other schools rank as follows:

Morningside High School	- 243
Alternative Programs*	- 169
Inglewood High School	- 119
Monroe Jr. High School	- 56
Woodworth	- 12

(Continued)

Crozier	- 9
Worthington	- 5
Kelso	- 4
La Tijera	- 2

2.0. 74 of 897 truant students were listed as on Probation and interviewed by Charles Campbell.

3.0 8 of 897 truants were taken into custody from the Center by the Inglewood Police Department.

3.1 2 of 8 students taken into custody were arrested due to a violation of California Penal Code section 415. Disturbing the Peace.

3.11 Since the arrest of the two students, one has been placed, and the other is in counseling.

3.2 1 of 8 students were taken into custody by IPD was arrested due a violation of California Penal Code section 245- Assualt with a deadly weapon.

3.21 Student is awaiting court date, but returned to the school of residence.

3.3 5 of 8 students taken into custody by IPD were not booked, but were detained until parents could come to secure their release.

Of the 1,168 students served by the Project HOPE staff, 271 were students placed on suspension by the school of residence, or remanded to the Center by the District Discipline Committee. Our numbers indicate that between 19 September and 2 December 1983, Inglewood High School had the highest number of suspended students 111. The other I.U.S.D. schools rank as follows:

Inglewood High School	- 111
Morningside High School	- 67
Monroe Junior High	- 25
Crozier	- 22
Alternative Program	- 9
La Tijera	- 8

Worthington	- 8
Oak	- 5
Payne	- 4
Lane	- 4
Kelso	- 2
Kew	- 2
Parent	- 2
Woodworth	- 2

One of the services Project HOPE provides is counseling via the counselor - student - parent conference. Since 19 September, Alfred Minaya, Project HOPE counselor has held 86 parent conferences.

In submitting our first, second and third attendance reports, we have noted the following number of truant and suspension days for which the district can recoup ADA.

19 September - 7 October 1983

Truants

Grades	Number of days	
1 - 3	1	
4 - 6	6	
7 - 8	15	
9 - 12	81	
	103	Total number truant days

Suspensions

Grades	Number of days	
1 - 3	2	
4 - 6	17	
7 - 8	29	
9 - 12	139	
	187	Total number suspension days

The total number of truant days (103) added to the total number of suspension days (187) equals 290 total days for which Project HOPE claims A.D.A. for 19 September - 7 October 1983. The 290 days multiplied by $ 11.73 equals $ 3,401.70 in recouped A.D.A. revenue.

10 October - 4 November 1983

Truants

Grades	Number of days	
1 - 3	1	
4 - 6	7	
7 - 8	20	
9 - 12	105	
	133	Total number truant days

Suspensions

Grades	Number of days	
1 - 3	1	
4 - 6	24	
7 - 8	29	
9 - 12	330	
	384	Total number suspension days

The total number of truant days (133) added to the total number of suspension days (384) equals 517 total days for which Project HOPE can claim A.D.A. for 10 October - 4 November 1983. The 517 days multiplied by $ 11.73 equals $6,064.41 in recouped A.D.A. revenue.

INGLEWOOD UNIFIED SCHOOL DISTRICT
Inglewood, California

Project HOPE: Helping Others Pursue Education

Project HOPE is a counseling program designed to reduce the truancy rate among students enrolled in the Inglewood Unified School District through appropriate intervention measures. Inglewood Unified School District, City of Inglewood Police Department, Los Angeles County Departments of Public Services and Probation, the judicial system and the community have joined together, pooling their resources and ideas to develop strategies which will effectively reduce the truancy rate within the Inglewood Unified School District. The project staff includes a program coordinator, counselor, probation officer and clerk.

Mode of Operation

Project HOPE is designed to serve two types of students:

1. Those students who have been suspended and referred to the Counseling Center for a period of adjustment.

and

2. Those students who are truant (determined to be out of school without a valid pass or excuse) and have been detained by Inglewood Police Department officers or Inglewood Unified School District security.

A. PROCEDURES FOR SUSPENDED STUDENTS

1. The student who is sent to the Project HOPE Counseling Center for a period of adjustment must be referred via a district suspension form (CWA 4.28).

   1.1 The suspending school liaison is responsible for notifying the Counseling Center by no later than 3:30 p.m. each day of students remanded to the Counseling Center for program adjustment.

   1.2 While Project HOPE will be making every effort to make contact with parents, it is the responsibility of the suspending school for parent notification regarding the student's program adjustment, and the fact that the student has been remanded to the Counseling Center for that adjustment.

   1.3 The student is assigned classwork prepared by teachers at the suspending school. The workload should be rigorous.

2. AT THE CENTER

2.1 The student on program adjustment completes the Counseling Center intake form (CWA H-1).

2.2 A conference is held between the student and counselor or program coordinator to discuss the Counseling Center's expectations of the student's adjustment period. If, during this conference, it is determined that the student is a 602, the student will be referred to the resident probation officer. It should be noted that in the case of 602's, disposition will be determined as a result of consultation between the probation officer, counselor and/or coordinator.

2.3 The student will be assigned a classroom where he/she will complete assigned work.

2.4 A student remanded to the Counseling Center whose overt behavior or attitude is totally unacceptable for the site, or who is in possession of drugs or weapons, or if the probation officer requests, this student will be placed in the custody of the Inglewood Police Department until the parent/guardian secures his/her child's release.

3. Once the adjustment period is over, the student returns to his/her resident school.

3.1 A copy of form CWA H-1 will be forwarded to the school liaison who is responsible for completing and returning follow up information to the Counseling Center. This information should include:

3.11 Whether or not assignments were completed

and

3.12 What action, if any, was taken by the school site regarding concerns expressed by student and parent during interview with counselor.

In the event a suspended student fails to show at the Counseling Center for adjustment, the student will be regarded as truant, and a request will be made by the Counseling Center to school district security, to pick up and transport the student to the Counseling Center. Also, an attendance aide will be dispatched to student's residence, where both parent and child will be informed of violations of the law regarding school attendance and possible consequences.

B. PROCEDURES FOR STUDENTS WHO ARE TRUANT

1. Each student who makes contact with the Counseling Center, whether by referral or pick up for truancy, will go through an intake process which includes the following:

   1.1 A photograph of the student will be taken if there is no current school I.D.

   1.2 A CWA H-1 form must be completed on the student.

   1.3 A conference with student/counselor or coordinator is held to determine the disposition of the student.

2. If, after conference, the student is determined to be a 602, the resident probation officer will offer input during the coordinator/counselor consultation which will lead to an appropriate disposition in the case.

3. If, after conference, the student is determined to be a 601 (not on probation), the counselor will determine the disposition of the case based upon current attendance records (obtained information from school liaison), student attitude, as well as previous Counseling Center contacts. The disposition will be among the following:

   3.1 Release of student to parent or guardian provided parental contact can be made.

   3.2 If the student is returning to the school site, transport of student must be by parent, and approved only after conference at Counseling Center.

      3.21 If the student is released to the parent whether to go home or return to school, the counselor completes the disposition section of CWA H-1 and CWA H-2.

3.3 Retention of student at Counseling Center is decided after it has been determined that the parent has failed to respond to previous efforts by the Counseling Center, or if the parent can not be reached. In most cases, students will be remanded to the Counseling Center until a conference is held with the parent.

3.31 When a student is retained at the Counseling Center, the counselor will complete the disposition section of CWA H-1, and the student is assigned to a classroom for academic instruction for the remainder of the day.

4. A student remanded to the Counseling Center whose overt behavior or attitude is totally unacceptable for the site, of if the probation officer requests, or if the student is in possession of drugs or weapons, the student will be placed in the custody of the Inglewood Police Department until the parent/guardian secures his/her release.

It is important to note that the types of dispositions listed are only preliminary action, and Counseling Center contacts may result in conferences, referrals to SARB and finally to juvenile court.

PPS-8/83.

INGLEWOOD UNIFIED SCHOOL DISTRICT
Inglewood, California

Project HOPE: Helping Others Pursue Education

Codes, Laws, and Definitions Pertinent to Project HOPE

Definitions

E.C. - Education Code

Period of Adjustment - Another term for suspension. Period of adjustment indicates the time a student spends at the Project Hope Counseling Center when he/she has been suspended from the school site.

S.A.R.B. - School Attendance Review Board

School Liaison - That person designated by each school site to work with the Project HOPE staff.

W.I.C. - Welfare and Institutions Code

Codes and Laws

E.C. 48260 - Any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without valid excuse more than three days or tardy in excess of 30 minutes on each of more than three days in one school year is a truant and shall be reported to the attendance supervisor or to the superintendent of the school district.

E.C. 48293 - Any parent, guardian, or other person having control or charge of any pupil who fails to comply with the provision of this chapter, unless excused or exempted therefrom, is guilty of an infraction, and shall be punished as follows:

1. Upon a conviction, by a fine of not more than one hundred dollars ($100.00).

2. Upon a second or subsequent conviction, by a fine of not more than two hundred fifty dollars ($250.00).

3. In lieu of imposing the fines prescribed in paragraphs (1) and (2), the court may order such person to be placed in a parent education and counseling program.

E.C. 48200 - Each person between the ages of 6 and 16 years not exempted under the provisions of this chapter is subject to compulsory full-time education. EAch person subject to compulsory full-time education and each person subject to compulsory continuation education not exempted under the provisions of Chapter 3 (commencing at Section 48400) shall attend the public full-time day school or continuation school or classes for the full time designated as the length of the schoolday by the governing board of the school district.

E.C. 48400 - All persons 16 years of age or older and under 18 years of age, not otherwise exempted by this chapter, shall attend upon special continuation education classes maintained by the governing board of the high school district in which they reside, or by the governing board of a neighboring high school district, for not less than four 60-minute hours per week for the regularly established annual school term.

W.I.C. 601 - Any person under the age of 18 years who persistently or habitually refuses to obey the reasonable and proper orders or directions of his parents, guardian, or custodian, or who is beyond the control of such person, or who is under the age of 18 years when he violated any ordinance of any city or county of this state establishing a curfew based solely on age is within the jurisdiction of the juvenile court which may adjudge such person to be a ward of the court.

W.I.C. 602 - Any person who is under the age of 18 years when he violates any law of this state of the United States or any ordinance of any city of county of this state defining crime other than an ordinance establishing a curfew based solely on age, is within the jurisdiction of the juvenile court, which may adjudge such person to be a ward of the court.

PPS-9/2/83.

BEST COPY AVAILABLE

INGLEWOOD UNIFIED SCHOOL DISTRICT
INGLEWOOD, CALIFORNIA

Date: _____ Project HOPE Pupil Contact Record Center: _____

Name: B: ☐ G: ☐	School: _____ ENR. YES: ___ Verif. NO: ___ Grade: ___
Address: City:	Home Phone: _____ Birth Date: _____ Not Enrolled: ___
Parent or Guardian:	Parent Contacted Yes: ___ No: ___ Emerg. Phone: _____
Details of Contact: Time In: _____	Disposition: Time Out: _____
Reason Given for Absence:	Conference with Project HOPE staff required within 3 working days: Yes _____ Not needed _____
Counselor:	CENTER ACTION:
Repeater & Dates: No. 1 2 3 4 5 6 7 8 9	☐ Returned to School ☐ Retained at Center ☐ Released to Parent

DATE REFFERAL SENT TO SCHOOL SITE _____

FOLLOW-UP

Staff _____ Title: _____ Date: _____

Last Date of student attendance _____.

Response and/or Service: _____

Signature _____

CENTER ACTION

Date returned: _____ Disposition of File

— NO REPLY — CONFERENCE REQUIRED — REFERRED TO SSPC — RECEIVED BY PRINCIPAL — ENROLLED AT CENTER

BEST COPY AVAILABLE

INGLEWOOD UNIFIED SCHOOL DISTRICT

PROJECT HOPE

RELEASE SLIP

Name_____ Date_____
School_____ Grade or HR_____

has been released from Project Hope Center to:

- ☐ Doctor or Dentist
- ☐ Return to school
- ☐ Other_____

Time released_____

Home contacted: yes_____ No_____

School contacted yes_____ No_____

Transported by_____parent
_____relatives
_____self
_____security or police

_____
Signature of parent or person transporting

_____
Signature of Center Administrator

CWA H-3.

INGLEWOOD UNIFIED SCHOOL DISTRICT

Project HOPE
434 S. Grevillea Avenue
Inglewood, California 90301

Dear Parent or Guardian,

_____ was detained on _____
By Inglewood Police / School Security during our daily Truancy Patrol. After being counseled, your child was given a copy of the intake form and instructed to give it to the parent/guardian. On the form, a request was made to contact the Project HOPE Center immediately regarding this matter. It was our hope that, with your cooperation, we might successfully intervene, thus preventing further attendance problems.

However, you have failed to communicate and again your child is having attendance problems. At this point, we consider the matter to be at a very serious state, dictating that a conference is absolutely necessary. Therefore, please contact the Project HOPE Center at 419-2683 or 419-2693 immediately.

If you fail to arrange a conference within five (5) working days, your action may be viewed as a violation of Educational Codes 48293 (Parent Neglect), 48200, or 48400.

Your failure to cooperate will necessitate that the matter be referred to the City Attorney for prosecution.

Sincerely,

CWA H-5.

INGLEWOOD UNIFIED SCHOOL DISTRICT

Project HOPE
434 S. Grevillea Avenue
Inglewood, California 90301

Conference Form

Student Name: _____

On _____ a conference was held regarding the above-named student.

The following individuals were in attendance at this conference:

_____

_____

_____

_____

Brief statement of the problem: _____

_____

_____

_____

_____

_____

Comments: _____

_____

_____

Final Disposition: _____

_____

_____